

## Critical Content and Skills

**Content Area:** Social Studies with English

<b>Students will know...</b>	<b>Formative Assessment</b>	<b>Students will be able to...</b>	<b>Product Summative Assessment</b>
			give description of final product.
1. how to use information gathered to write a thorough, unbiased description.	Prompt, graphic organizer, work sample/blog response.	1. Explain: express their biases pertaining to their chosen vacation destination through writing.	Glogster: Students will create their own glog discussing their chosen vacation destination with pictures, music, and their writing piece.
2. what the different propaganda techniques being used in media presentation are.	Graphic organizer, quiz.	2. Interpret: identify the techniques used in media or editorials regarding reviews for the following: hotels, special regional attractions, restaurants, tourist destinations.	Blog/ComicLife: Students will either write to describe or illustrate the different types of propaganda with their groups.
3. how to fuse propaganda with historical fact.	Discussion/observation, graphic organizer.	3. Apply: illustrate particular propaganda techniques by using them to 'sell' a particular vacation destination of the world.	Media representation (iMovie, comiclife, garage band radio spot): Assigned with a particular propaganda technique, students will create a media piece advertising their tourist destination.
4. why media uses different styles of propaganda	Discussion.	4. Perspective: compare different kinds of media techniques for the same vacation destination media.	Blog/ComicLife: Students will compare the different types of media for the destination.... what will work, what won't work, etc.
5. what kinds of writing style appeals to different target audiences.	Observation.	5. Empathy: role-play the different target audiences to see what kinds of reactions are expected.	iMovie, garageband, wikispace: Students will create a role play scenario discussing the reaction/response from

6. how media representations affect business, culture, personal decisions.	Prompt, self assessment.	6. Self Knowledge: Reflect on the ways that media has affected personal decisions (more specifically, what their opinions are about particular areas of the world are).	the target audiences.  Blog, Glogster: Students will use either Blog or Glogster to recap and reflect on how the media has affected them in a decision/opinion/feeling, then relate that to how they would react if they were planning a dream vacation.
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## Formative

Q - Quizzes  
WS - Work Sample  
SA - Self Assessment  
P - Prompts  
O - Observation  
D - Dialogues

## Product - Summative

CL- Comic Life  
IM - Imovie  
B - Blog  
PC - Podcast  
W - Wikispace  
G - Glogster

### For Cassie's Sanity:

#### English:

Students read various informational texts, within a grade appropriate span of text complexity, making decisions about usefulness based on purpose, noting how the text structures affect the information presented.

- Create and revise questions that can be answered by using text structures and information found within texts.
- Analyze the amount of coverage and organization of ideas in varied informational materials.
- Draw conclusions about a text and its purpose, and support them with evidence from the text.
- Make comparisons about information from several passages or articles from different texts.
- Follow multi-step instructions in a technical manual or content area text to complete a task or use a simple device.

**Social Studies:**

1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions.
2. Develop maps, globes, charts, models, and databases to analyze geographical patterns on the earth.
3. Understand United States social, political, and economic divisions and the more significant social and political divisions in world geography.

**EXAMPLE**

Speculate about the types of exchanges of goods and materials which might occur between economic regions, and the routes and types of transportation used.